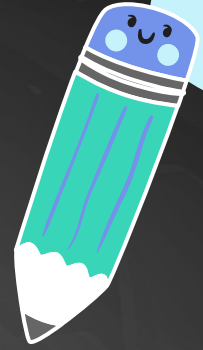


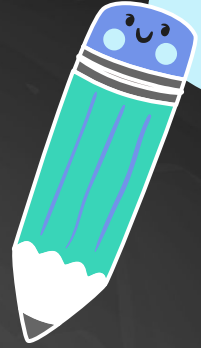


French Immersion Parent Engagement





Greetings



Prayer



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Our Team



Our Administration



Principal

Andrea Gringhuis



Vice Principal

Jolanta Oko



Our teachers



Amélie Coté

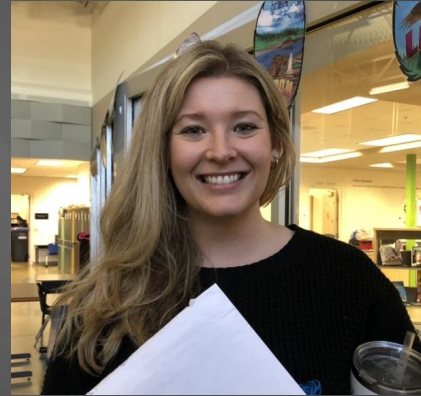
Kindergarten



Our teachers



Chantal
Moroney
Grade 1



Grade 2
Kaela
Masikewich



Our teachers



Roderick
Rivera
Grade 3



Grade 4
Alexandre
Cadotte





Our F.I Vision

Our French Immersion program seeks to promote the joy of French Immersion learning through Knowing, Understanding and Responding to our students.

We strive to support our learners in being well rounded, flexible thinkers that are intrinsically motivated and confident in using French language.

F.I Immersion, Oral Production



Kindergarten

-Explore verbal and non-verbal language to show understanding and communicate using a few familiar words in French.



Grade 1

-Manipulate sounds, syllables and words when speaking.



Grade 2

-Speak using basic French sentences on familiar topics.



Grade 3

-Speak in French on a variety of familiar topics in spontaneous and structured communication situations.



Grade 4

-Speak and understand messages on a variety of topics in different contexts.

Click here



<https://www.alberta.ca/curriculum-french-immersion>

F.I Immersion, Oral Comprehension



Kindergarten

Make connections between French words and their meaning.



Grade 1

Experiment with listening to understand and speaking French on very familiar topics.



Grade 2

Identify the overall meaning of spoken messages on familiar topics.



Grade 3

Identify important ideas within spoken messages on a variety of familiar topics.



Grade 4

-Speak and understand messages on a variety of topics in different contexts.

F.I Immersion, Reading Comprehension



Kindergarten

-Notice clues to support a general understanding of messages.

-Recognize letters and a few French words.



Grade 1

-Use clues to understand short message on familiar topics.

Make connections between letters and the sounds they represent to develop reading and writing.



Grade 2

-Demonstrate an understanding of the overall meaning of messages in short fiction and non-fiction texts.

-Explore the organization and features of fiction and non-fiction texts.



Grade 3

-Use reading strategies and demonstrate understanding of fiction and non-fiction texts.

-Identify features and structures within different types of written texts.



Grade 4

-Apply reading strategies to understand a variety of fiction and non-fiction texts.

-Recognize text types based on purpose, features and structure.

F.I Immersion, Written Production



Kindergarten

-Recognize connections between spoken and written language.

-Communicate ideas in different ways.



Grade 1

-Use new words and make connections between spoken and written language.

-Represent ideas using a few sentences and referring to examples.



Grade 2

-Make connections between letters and the sounds they represent to read and write.

-Write short fiction and non-fiction texts to express ideas, using basic sentence elements.



Grade 3

-Use knowledge of words, letters and sounds to expand vocabulary.

-Use the writing process and basic sentences to express ideas in fiction and non-fiction texts.



Grade 4

-Use the writing process and complete sentences to express ideas in fiction and non-fiction texts.



Kahoot.it

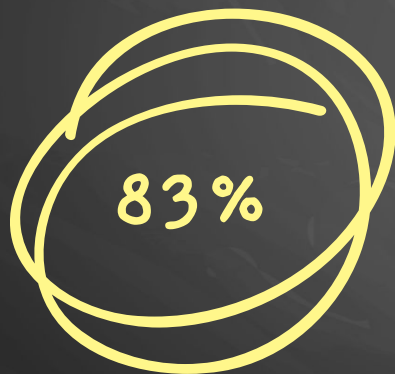
Get to know our team



2022 October Parent Feedback

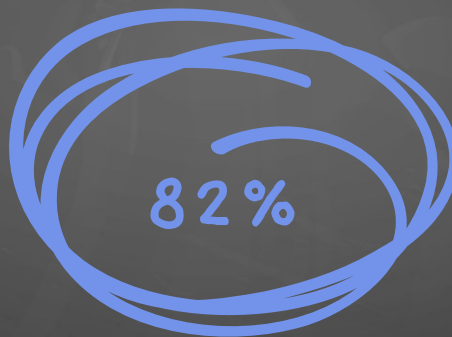


Do you feel like a part of the French Immersion community at EOLR?



Said, yes or somewhat

Would you recommend our French Immersion Program to others?



Said, Yes

How confident do you feel supporting your child with reading?



Said, Not Very



2022 October Parent Feedback



Do you feel like a part of the French Immersion community at EOLR?



Said, yes or somewhat

Would you recommend our French Immersion Program to others?



Said, Yes

How confident do you feel supporting your child with reading?

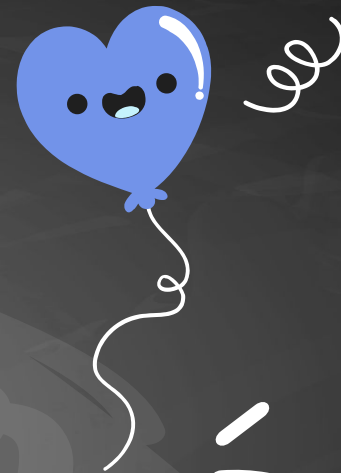
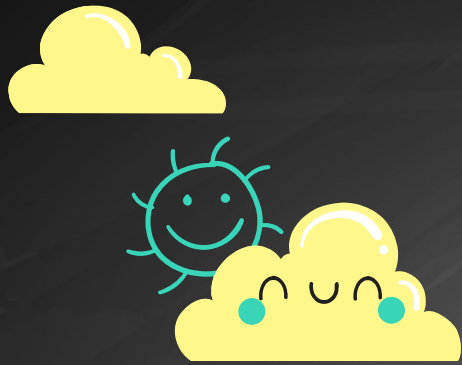


Said, Not Very



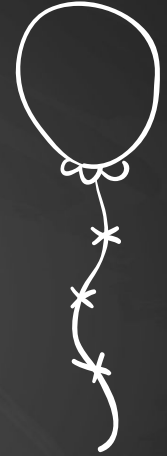


Feedback survey and question
period





Thank you!



Do you have any questions?
roderick.rivera@rdcrs.ca

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