



# Annual Results Report (2022-2023)

*An Overview of Our Performance*

## Highlights

We are proud that École Our Lady of the Rosary School has continued to rank above the provincial averages in all Assurance Measures categories. Specific areas of celebration include:

- 93% of our stakeholders recognize the high quality educational experience we provide for both our English and French Immersion students through the collective efforts of our staff and partners.
- Our focus on knowing, understanding, and responding to both the academic and social emotional needs of our students has placed us 8% above the provincial average in providing a welcoming, caring, and safe learning environment.
- 93% of teachers, parents and students are satisfied that our students model active citizenship through caring for others, doing their best, and being involved in community activities.

Measure	School Name		Alberta	
	Current Result	Previous Year Result	Current Result	Previous Year Result
Student Learning Engagement	84.9%	89.0%	84.4%	85.1%
Citizenship	92.3%	93.2%	80.3%	81.4%
Education Quality	93.3%	95.4%	88.1%	89.0%
Welcoming, Caring, Safe, Respectful Learning Environment (WCRSLE)	92.7%	94.5%	84.7%	86.1%
Access to Supports and Services	85.7%	92.8%	80.8%	81.6%
Parental Involvement	79.8%	88.8%	79.1%	78.8%

# Faith Survey Results



100% Percentage of students, parents, and staff who agree that our school creates opportunities for students to encounter and make connections to our faith.

97% Percentage of students, parents, and staff who agree that our school encourages members of our community to learn more about our Catholic faith.

100% Percentage of students, parents, and staff who agree that our school encourages students and staff to understand the church's mission to help the common good through service to others.

## Targeted Areas

Create opportunities for staff to nurture their own faith and collaborate on how best to nurture the faith of their students through professional development with the support of our faith team.

Empower teachers through bi-weekly collaboration meetings to set goals for new curriculum implementation with a focus on innovation, engagement, and evidence-based teaching practices.

Provide targeted intervention particularly in the area of literacy. Our LIFT teachers and Inclusive Learning Lead ensure at risk students receive targeted support based on literacy screens.

## Future Priorities

- ✓ Our faith priority is to nurture the faith of our students and staff in ways that are authentic and personally meaningful to all students and staff.
- ✓ Our priority for student learning is to foster teacher efficacy as we continue with the implementation of new curriculum through enhancing collective leadership structures within our school.