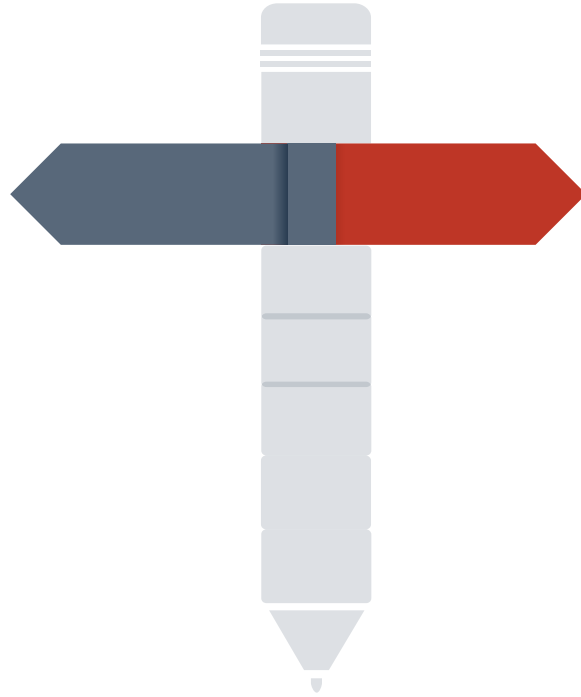


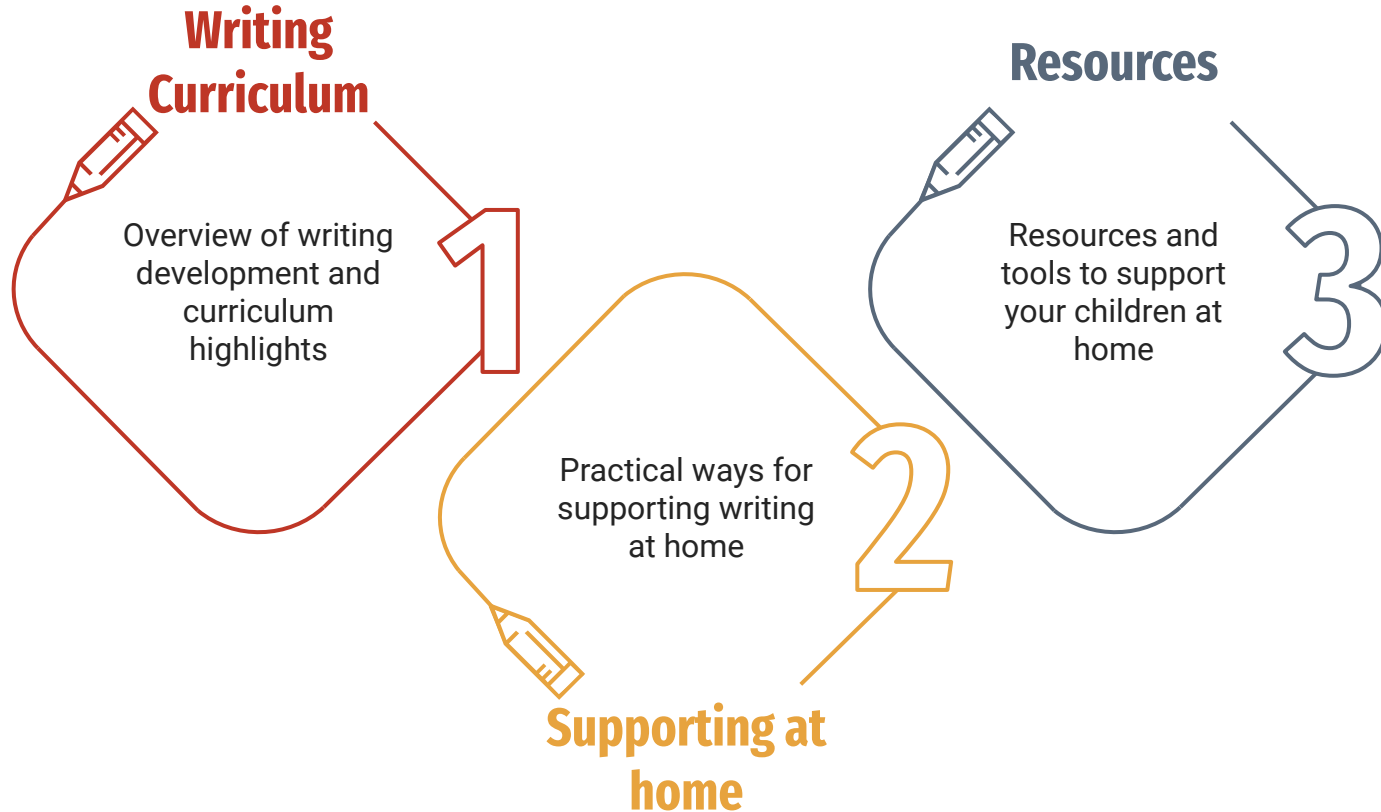
How to support my child in writing



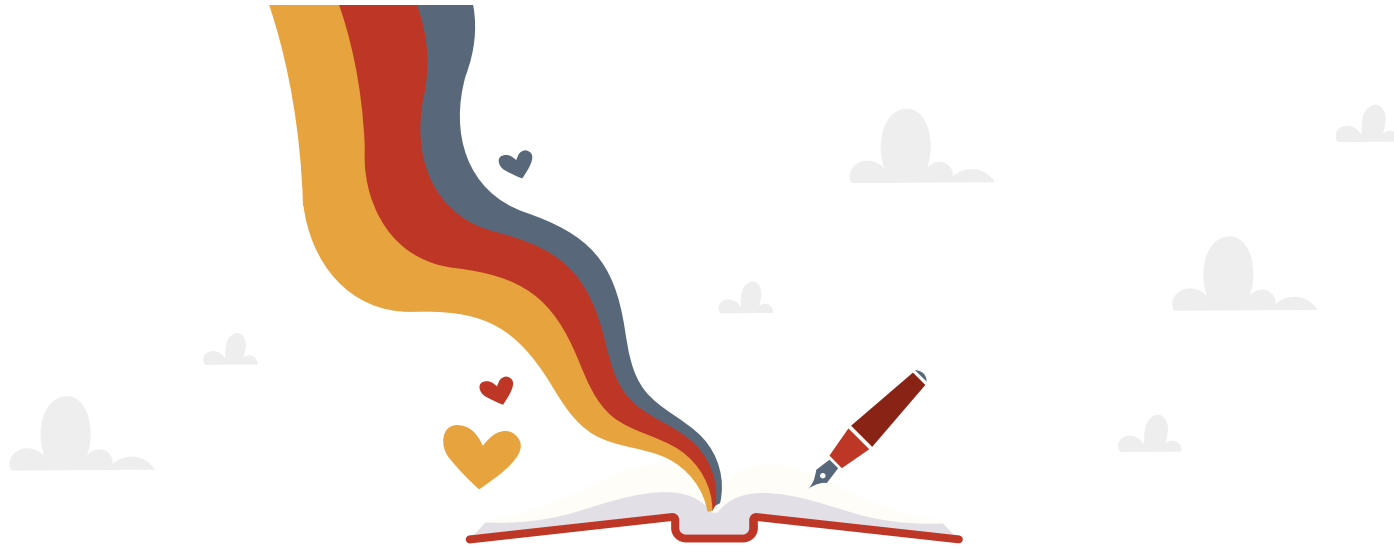
Prayer



What are the three types of writing?



Writing in a social context



Why?

Social cultural theories suggest that children are more likely to write for fun if it involves expressing themselves.

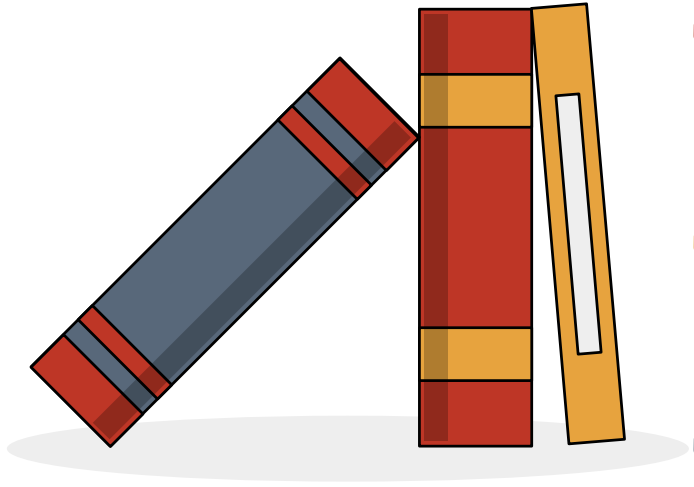
Encourage

Encourage children to write to express themselves and not to impress.

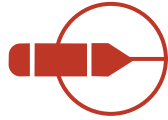
Write

Engage your child to partake in activities that have them express themselves through writing.

Writing Skills

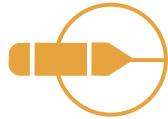


Pre writing



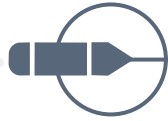
- Brainstorming • Planning •
Researching • Analysing information

During writing



- Printing skills • Writing stamina •
First draft (rough copy)

Post writing



- Self monitoring skills -Capitalization
-Organization -Punctuation -Spelling
-Grammar -Final draft

Kindergarten



- Children learn to express emotions, experiences, and information through drawing and writing.
- They understand that ideas can be represented using drawing, writing, symbols, and language.



- Children practice using oral language and identify words, spaces, and periods in written sentences.
- They learn to reproduce letters and understand the left-to-right orientation of French writing.



- Children recognize sentences in speech and writing.
- They understand that a sentence is a sequence of words separated by spaces and ending with a period.

Grade 1



- Children learn to generate ideas for writing from personal experiences, imagination, and texts they've read.
- They understand the writing process, including planning, drafting, and publishing.
- Children share their written texts to celebrate their work as authors and understand that information can come from various sources.



- They develop handwriting skills, forming letters correctly, maintaining consistent letter size, and spacing between letters and words.
- Children recognize sentence structure, including the logical order of words, capitalization, and punctuation.



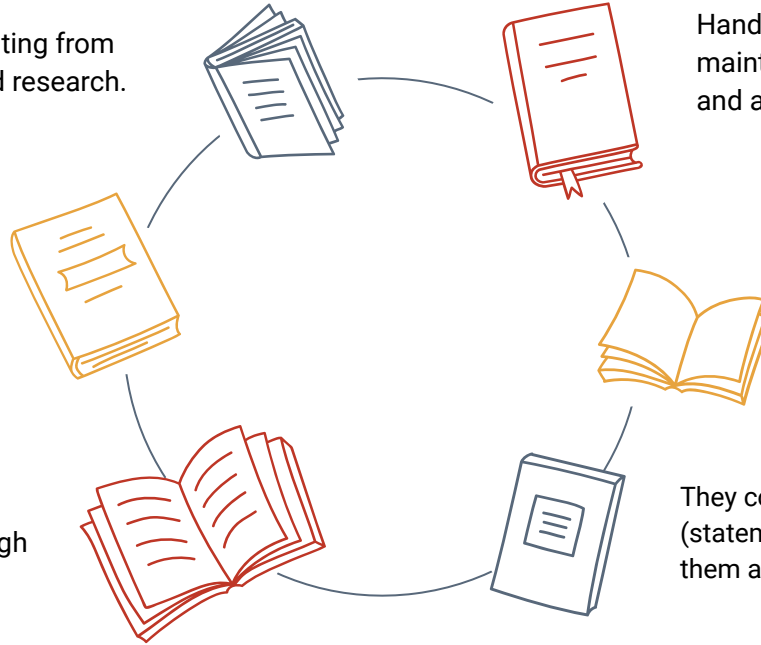
- They comprehend sentences orally and in writing, identifying the beginning and end of each sentence.
- Children use model sentences as examples for their own writing, focusing on mimicking structure and language.

Grade 2

Children learn to generate ideas for writing from personal experiences, imagination, and research.

They understand the writing process, including planning, drafting, revising, editing, and publishing.

Children share their written texts through various forms and celebrate their accomplishments as authors.



Handwriting skills are developed to maintain fluidity, consistency in letter size, and alignment on the page.

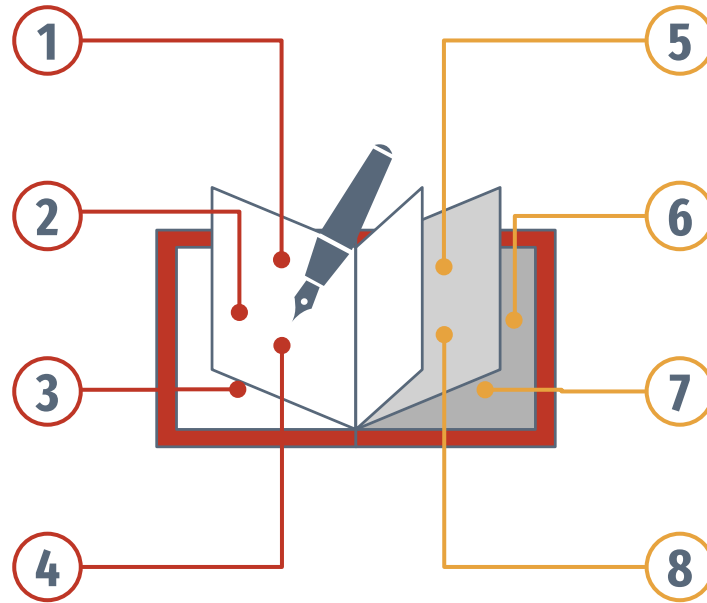
Children grasp basic sentence structure, including subjects, verbs, and punctuation.

They comprehend different types of sentences (statements, questions, exclamations) and use them appropriately.

- Children practice using determiners, nouns, adjectives, and verbs correctly in sentences, including common verbs in various tenses.

Grade 3

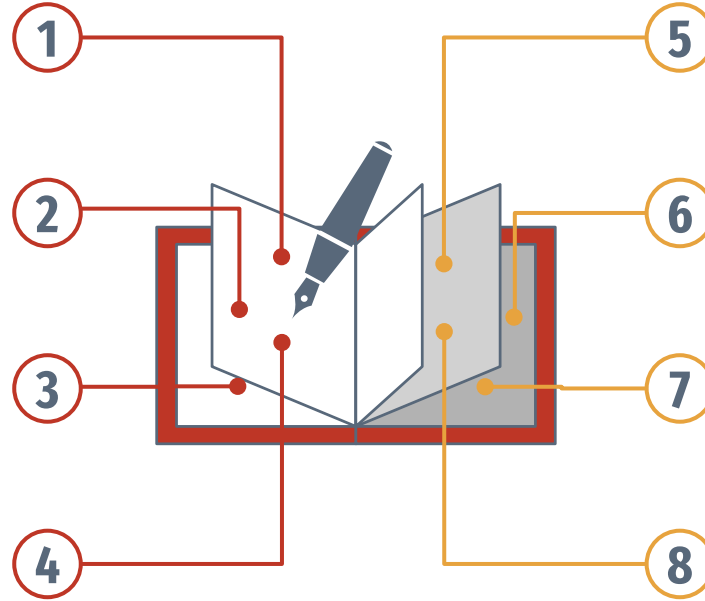
- Students learn to generate ideas and details through brainstorming, discussions, and research.
- They understand the writing process, including planning, drafting, revising, editing, and publishing.
- Using graphic organizers aids in organizing ideas.
- Students practice writing drafts, revising for clarity and coherence, and editing for spelling, grammar, punctuation, and verb agreement.



- Tools for digital and non-digital reference are used for corrections.
- Feedback from peers helps improve their writing.
- Various forms of text sharing include oral presentations, displays, and digital formats.
- Students distinguish between fiction and non-fiction texts.

Grade 3

- They understand the purpose of writing and the intended audience.
- Rhythm and rhymes are explored to enhance writing.
- Research skills involve finding, organizing, noting, and communicating information.
- Students comprehend basic sentence structure, including subjects, predicates, nouns, verbs, adjectives, determinants, and pronouns.



- They learn about sentence types (declarative, interrogative, exclamatory) and forms (positive, negative).
- Understanding of punctuation (period, question mark, exclamation point, comma) is developed.
- Possessive determinants, gender, number, and verb conjugation are covered.
- The use of apostrophes is explained.

Grade 4

They generate ideas supported by personal experiences, texts, research, emotions, interests, opinions, and individuals.

The writing process involves planning, drafting, revising, editing, and publishing.

Students utilize graphic organizers or plans to organize their ideas logically.

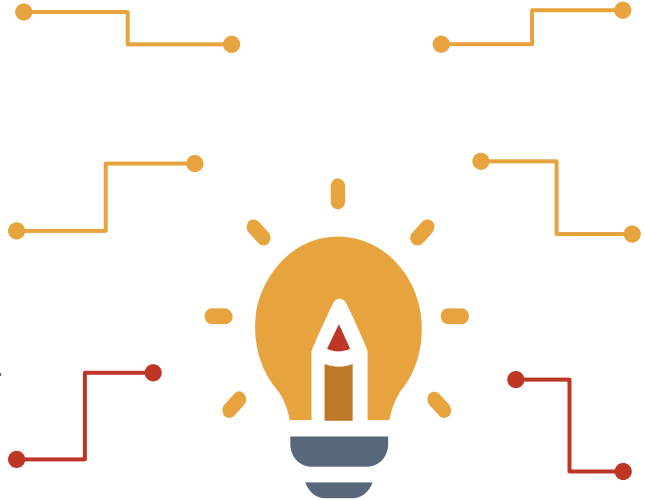
They learn to revise their texts to improve clarity, coherence, and fluency, considering the communication intention and the target audience.

Feedback and revision are essential for enhancing the quality of their writing.

Students explore various forms of text sharing to celebrate their progress and linguistic development.

Students use elements of sentence grammar to understand and produce sentences, with and without complements, in context.

They learn about the role of words and phrases in sentences, such as subjects, predicates, and complements.



Grade 4

Understanding sentence types (declarative, interrogative, exclamatory) and sentence forms (positive, negative) is emphasized.

Skills in forming plural nouns and adjectives, using possessive and demonstrative determiners, and conjugating verbs are practiced.

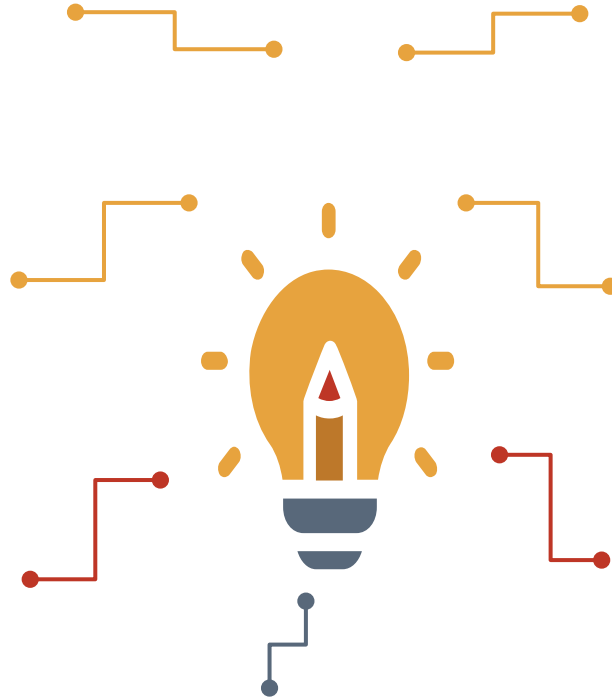
Students practice using punctuation marks appropriately and understanding their significance in conveying meaning.

Students gain proficiency in using regular and irregular verbs in different tenses, including the present and past tense.

They develop skills in recognizing and using determiners, nouns, pronouns, verbs, and adjectives in various contexts.

They explore verb conjugation patterns and utilize tools, both digital and non-digital, to support their learning.

Students expand their writing skills by applying various stages of the writing process to create fiction and non-fiction texts, considering the purpose of communication and the intended audience.



What can you do with students in Kindergarten?

Letter Formation

Encourage your child to practice forming letters using different materials such as playdough, sand, or finger paint.

Labeling Objects

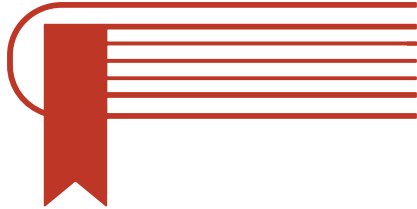
Help your child label objects around the house with their names or initial sounds, promoting letter recognition and early writing skills.

Drawing and Dictating Stories

Have your child draw pictures and then dictate a story about their drawings. Write down their words to help them understand the connection between spoken and written language.



What can you do with students in Grade 1?



Sight Word Hunt

Create a scavenger hunt for sight words around the house. Have your child find and write down each word they discover.

Sentence Building

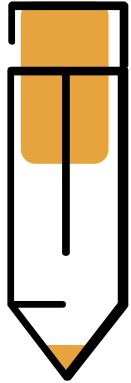
Provide your child with simple sentence frames (e.g., "I see a ____.") and ask them to fill in the blanks with words to complete the sentences.



Story Sequencing

Read short stories with your child and ask them to put the events of the story in the correct order. Then, have them retell the story in their own words through drawing and writing.

What can you do with students in Grade 2?



Writing Journals

Start a writing journal with your child where they can write about their daily experiences, thoughts, and feelings. Encourage them to use descriptive language and draw accompanying illustrations.



Word Family Practice

Focus on word families (e.g., -at, -an, -op) and encourage your child to create rhyming words within each family. They can write these words in lists or short sentences.



Simple Story Writing

Guide your child in writing simple narratives with a clear beginning, middle, and end. Provide prompts or story starters to help them get started.

What can you do with students in Grade 3?



1

Creative Writing Prompt

Give your child creative writing prompts to inspire their imagination. Encourage them to write stories, poems, or journal entries based on these prompts.

2

Editing and Revising

Work on basic editing and revising skills by having them review their writing for spelling, punctuation, and clarity. Offer guidance on how to make improvements.

3

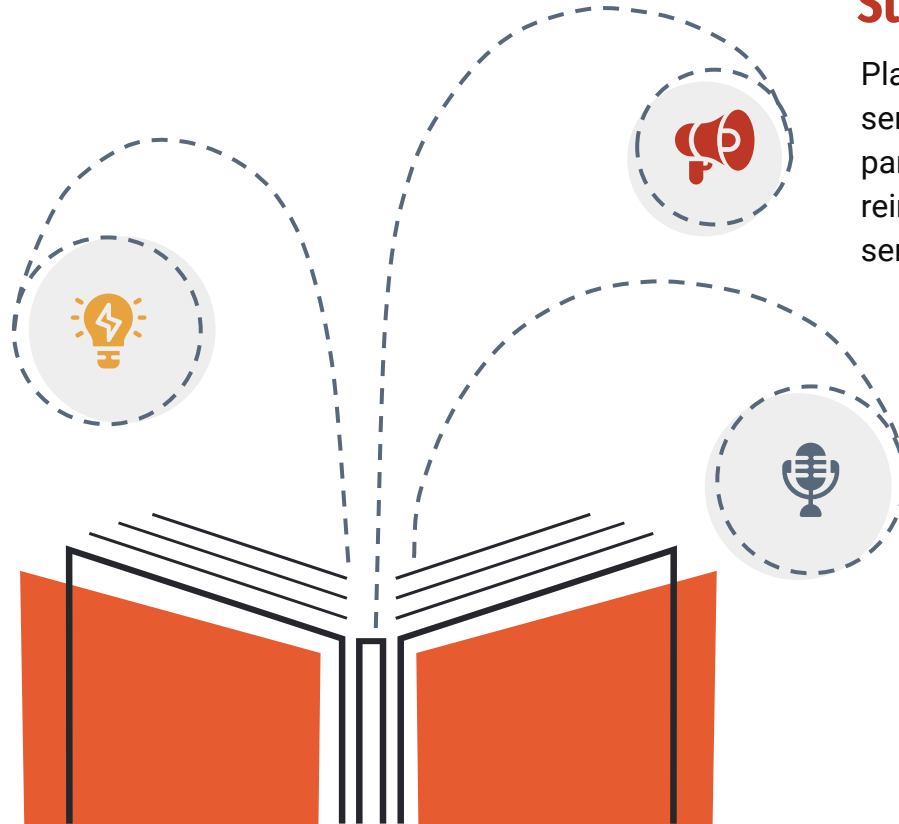
Letter Writing

Work on basic editing and revising skills by having them review their writing for spelling, punctuation, and clarity. Offer guidance on how to make improvements.

What can you do with students in Grade 4?

Story starters and Plot Development

Provide your child with story starters or prompts to help them develop more complex narratives. Encourage them to outline the plot, characters, and setting before writing.



Grammar and Sentence Structure Games

Play grammar games such as sentence building puzzles or parts of speech bingo to reinforce grammar rules and sentence structure.

Narrative writing

Guide your child in conducting research on topics of interest and writing informational texts such as reports or how-to guides. Teach them how to organize their ideas logically and cite sources properly.

Resources kinder



Handwriting without tears

- [Free handwriting without tears "Next Step Packs"](#)



French Labels

- [French and English labels for classroom objects](#)
- [Video for classroom vocabulary](#)



Word Families(English)

- [List 1](#)
- [List 2](#)



Story Sequencing

- [Graphic organizer for story drawing and dictating.](#)



Writing tips from Reading Rockets

- [Link](#)



Resources grade 1



 **Tools for home**

[Draw and write sequencing template](#)



[Sight word list for writing and sight word hunt](#)

 **Tools for home**

[French sentence writing](#)

[Online story dice for story sequencing and story writing](#)

Resources grade 2

My first diary

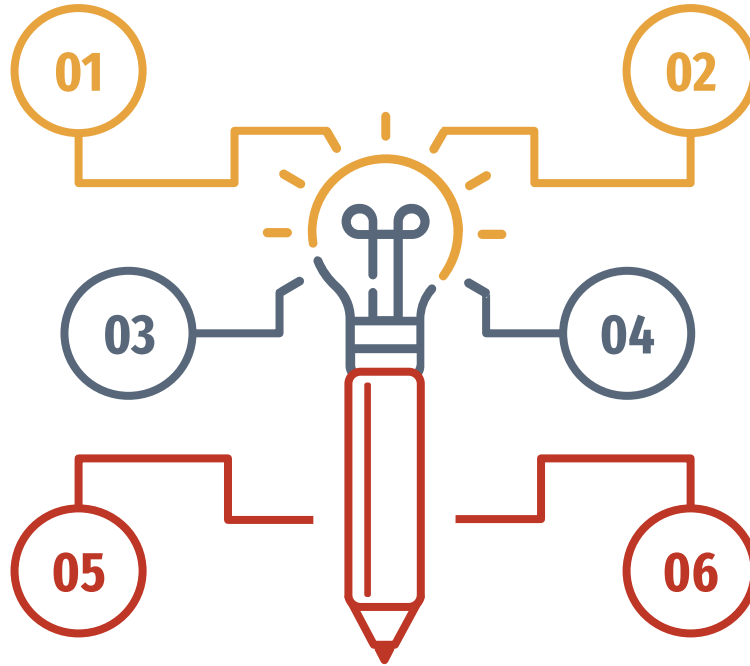
- [My first diary amazon](#)
- [My first diary Dinsaure edition](#)
- [My first diary princess edition](#)

Happy self journal

- [Link](#)

Gratitude Journal

- [Link](#)



Simple story writing

- [English picture writing prompts](#)

French simple sentence writing

- [Link](#)

French writing

- [Link](#)

Resources grade 3



Resources grade 4

1

Template for writing friendly letters

[Link](#)

3

End of the year letter to yourself

[Link](#)

5

English Writing prompts

[Link](#)

6

Roll and write english story

[Link](#)

Story Structure Graphic Organizer

2

[Link](#)

Play word games

4

Play word games like Scrabble jr., Boggle jr., word searches, I spy, (Apples to apples, Letter tycoon, Upword, Once upon a time for Gr.3 and up)

Research Projects for kids

7

[Link for Ducksters, an English kid friendly article and ressource for various Science research projects](#)



Thank you!



Questions?

Contact: roderick.rivera@rdcrs.ca

