



# Annual Results Report (2023-2024)

*An Overview of Our Performance*

## Highlights

We are proud that École Our Lady of the Rosary School has continued to rank above the provincial averages in all Assurance Measures categories and that we have either maintained or shown improvement from our previous year's results. Specific areas of celebration include:

- 100% of students are satisfied with the overall quality of basic education they receive in both English and French Immersion instruction due to the collective efforts of our staff.
- Our focus on knowing, understanding, and responding to both the academic and social emotional needs of our students has placed us 12% above the provincial average in providing a welcoming, caring, and safe learning environment.
- The percentage of teachers and parents who are satisfied with parental involvement in decisions about their child's education improved over 11% compared to last year due in part to the strong partnership that exists with our School Council.



Measure	School Name		Alberta	
	Current Result	Previous Year Result	Current Result	Previous Year Result
Student Learning Engagement	85.2%	84.9%	83.7%	84.4%
Citizenship	93.9%	92.3%	79.4%	80.3%
Education Quality	94.3%	93.3%	87.6%	88.1%
Welcoming, Caring, Safe, Respectful Learning Environment (WCRSLE)	96.0%	92.7%	84.0%	84.7%
Access to Supports and Services	85.4%	85.7%	79.9%	80.6%
Parental Involvement	91.4%	79.8%	79.5%	79.1%

# Faith Survey Results



97% Percentage of students who feel that our Catholic School encourages them to nurture and learn more about their faith.

100% Percentage of parents who believe their child seems interested to learn more about their faith because they attend our Catholic school.

100% Percentage of staff who feel safe to share, reflect, and examine their own faith at our Catholic School.

## Targeted Areas

Our staff and students will have opportunities to nurture their Catholic faith through 2 faith retreats and through social justice projects tied to a chosen charity that is personally meaningful to our school community (Strong like Sloane).

Teachers will collaboratively set literacy goals to enhance instructional practices. As a result, students will improve in literacy through targeted interventions, personalized learning strategies, and ongoing assessments.

Our teachers and support staff will collaboratively ensure students receive universal, targeted, and specialized supports in an inclusive environment.

## Future Priorities

- ✓ Our faith priority is to nurture the faith of our students and staff in ways that are personally meaningful to all students and staff.
- ✓ Our priority for student learning is to enhance teacher efficacy in literacy instruction through increased engagement with our school division's Literacy Framework.